

Programme of Inquiry (2018-2019)

PYP Nursery 1 & 2					
<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>			<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea: Healthy habits can lead to a healthy body</p> <p>Lines of inquiry:</p> <ol style="list-style-type: none"> 1. All about us 2. Understanding emotions 3. Healthy habits 	<p>Central idea: School is a place to learn together</p> <p>Lines of inquiry:</p> <ol style="list-style-type: none"> 1. People and places in a school 2. Why learning together is better 3. Facilities and equipment help us learn 	<p>Central idea: Our beliefs and values are expressed through our cultures</p> <p>Lines of inquiry:</p> <ol style="list-style-type: none"> 1. Clothing reflects our culture 2. People from different cultures eat different food 3. Art and music plays a role in our cultural beliefs and values 		:	<p>Central idea: Living things require human care</p> <p>Lines of inquiry:</p> <ol style="list-style-type: none"> 1. The role of plant 2. Animals need our care 3. Ways we can care for plants and animals <p>Key Concepts: reflection, change</p> <p>Related Concepts: habitat, extinction</p>

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PYP Kindergarten 1

<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>			<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea: Families shape who we are</p> <p>Lines of inquiry: 1. Relationships between family members 2. Activities we do as a family 3. Our families are different but same</p>	<p>Central idea: Journeys help us learn new things</p> <p>Lines of inquiry: 1. We are from different places 2. We go to different places 3. We can learn new things from journeys</p>	<p>Central idea: Stories teach us about our own feelings and behaviors.</p> <p>Lines of inquiry: 1. Favorite stories reflect our own interests. 2. We share the same thoughts and feelings as characters in stories. 3. Stories show us different ways of responding to our feelings.</p>			<p>Central idea: Sharing the Earth's resources makes the world a better place</p> <p>Lines of inquiry: 1. The Earth gives us many natural resources. 2. How animals share natural resources with us. 3. Sharing promotes peace between countries in many ways.</p>

Programme of Inquiry (2018-2019)

PYP Kindergarten 2					
<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>			<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea: We are part of the community</p> <p>Lines of inquiry: 1. Things people do in our community 2. We can do things for our community 3. What we do can affect others in the community</p>	<p>Central idea: Home reflects who are and where we come from</p> <p>Lines of inquiry: 1. What makes a home 2. How homes reflect cultural differences 3. How people live around the world</p>	<p>Central idea: People express their cultures and values through celebration</p> <p>Lines of inquiry: 1. Reasons why people celebrate 2. Some holidays are similar and some are different around the world 3. How celebrations affect our lives</p>			<p>Central idea: We care for our world</p> <p>Lines of inquiry: 1. We share our world 2. Respect all living things 3. Reuse, Reduce & Recycle</p>

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PYP Grade 1					
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<p>Central idea: The choices we make affect our health and well-being</p> <p>Lines of inquiry: 1. What it means to be healthy 2. Different food groups 3. Ways to maintain a healthy body and mind</p> <p>Key Concepts: Perspective, Function, Reflection Related Concepts: Lifestyle, safety, nutrition, exercise</p>	<p>Central idea: A city is a place where people work and live</p> <p>Lines of inquiry: 1. Things that make a city 2. Differences and similarities of cities 3. How people influence the development of their cities</p> <p>Key Concepts: Form, Connection, Change Related Concepts: Migration, movement, community</p>	<p>Central idea: People communicate with each other in many different ways</p> <p>Lines of inquiry: 1. Importance of communication 2. Forms of communication 3. How communication changed over the years</p> <p>Key Concepts: Function, Form, Change Related Concepts: Self-expression, technology, communication</p>	<p>Central idea: Weather and climate shape the world we live in</p> <p>Lines of inquiry: 1. Weather, seasons and climate around the world 2. The role of water 3. Effects of weather patterns and climate change on people's lives.</p> <p>Key Concepts: Connection, Perspective, Change Related Concepts: Metamorphosis, cycles, development</p>	<p>Central idea: People create transportation systems to meet their needs</p> <p>Lines of inquiry: 1. Forms and features of transportation systems 2. How people use transportation 3. How transportation systems respond to changing needs</p> <p>Key Concepts: Form, Function, Change Related Concepts: Transportation, safety, network, technology</p>	<p>Central idea: Our oceans face different challenges and opportunities</p> <p>Lines of inquiry: 1. Living things depend on the ocean 2. Challenges faced by the ocean 3. Ways we can protect the ocean</p> <p>Key Concepts: Perspective, Causation, Responsibility Related Concepts: Conservation, Diversity, resources</p>

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PYP Grade 2					
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<p>Central idea: Understanding others helps us create a better world</p> <p>Lines of inquiry: 1. Cultures and their norms 2. Practices of different countries and cultures 3. Similarities and differences of cultures of the world</p> <p>Key Concepts: form, function, change</p> <p>Related Concepts: costumes, food, communities</p>	<p>Central idea: Changes in our home countries shape who we are</p> <p>Lines of inquiry: 1. Characteristics and practices of different countries 2. Changes that happen in our home countries 3. We are connected to our home countries</p> <p>Key Concepts: change, connection, responsibility</p> <p>Related Concepts: home, country, journey</p>	<p>Central idea: Our actions demonstrate our self-management skills</p> <p>Lines of inquiry: 1. Self-management can make an impact 2. Mindset and habits can be changed 3. Codes of behaviour</p> <p>Key Concepts: form, function, change</p> <p>Related Concepts: expression, communication</p>	<p>Central idea: The Earth's rotation causes changes in the environment</p> <p>Lines of inquiry: 1. Causes and effects of Earth's rotation 2. Technology used to forecast changes in the environment 3. Changes in the environment impact our ways of life</p> <p>Key Concepts: function, causation, change</p> <p>Related Concepts: technology, efficiency</p>	<p>Central idea: People consider many factors when making decisions</p> <p>Lines of inquiry: 1. Decision making in different settings 2. Factors involved in making decisions 3. Results of decisions</p> <p>Key Concepts: connection, perspective, responsibility</p> <p>Related Concepts: cooperation, procedures</p>	<p>Central idea: Habits help sustain and maintain the Earth's resources</p> <p>Lines of inquiry: 1. Earth's resources 2. Habits that replenish and deplete Earth's resources 3. Ways to make Earth a better and safer environment</p> <p>Key Concepts: form, responsibility, reflection</p> <p>Related Concepts: behavioral, adaptation</p>

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PYP Grade 3/4					
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<p>Central idea: Role models can show us who we can become</p> <p>Lines of inquiry: 1. Qualities of role models 2. Famous role models of the world 3. How we can be role models for others</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Impact, Empathy, Values, Behavior</p>	<p>Central idea: Exploration can lead to discoveries and new ideas.</p> <p>Lines of inquiry: 1. Reasons why people explore 2. Benefits and consequences of exploration 3. Impact of exploration on people's lives</p> <p>Key Concepts: Causation, Connection</p> <p>Related Concepts: Discovery, Exploration, Migration</p>	<p>Central idea: Appearance influences our perceptions of others</p> <p>Lines of inquiry: 1. Purpose of adornments and clothing 2. Impact of first impressions 3. The influence of cultures</p> <p>Key Concepts: Function, Connection, Perspective</p> <p>Related Concepts: Body-consciousness, Culture, Perception</p>	<p>Central idea: Technology impacts the world of work and leisure</p> <p>Lines of inquiry: 1. How technology changes the way people work and play 2. Ways technology connect people 3. Sustainable technologies</p> <p>Key Concepts: Change, Responsibility</p> <p>Related Concepts: Technology, Sustainability</p>	<p>Central idea: Economic activities develop the society.</p> <p>Lines of inquiry: 1. Different kinds of economic activities 2. Production and consumption of goods and services 3. Living standards in different societies</p> <p>Key Concepts: Causation, Change, Responsibility</p> <p>Related Concepts: Needs and wants, Entrepreneurship, Consumerism, Living standards</p>	<p>Central idea: People work together to protect the environment</p> <p>Lines of inquiry: 1. Environmental organisations 2. The distribution and availability of resources in the world 3. Efforts to conserve resources</p> <p>Key Concepts: Function Responsibility</p> <p>Related Concepts: Organisations, Resources, Pollution, Shared responsibilities</p>

Programme of Inquiry (2018-2019)

PYP Grade 5/6					
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<p>Central idea: Past civilizations may shape present day beliefs</p> <p>Lines of inquiry: 1. How past civilizations have influenced belief systems of today 2. The connection between belief and culture 3. The implication of the future</p> <p>Key Concepts: Responsibility</p> <p>Related Concepts: Rights, duty, custodianship, citizenship, values,</p>	<p>The Exhibition</p>	<p>Central idea: Significant events shape the future</p> <p>Lines of inquiry: 1. The impact of significant events 2. How significant events shape the future 3. Why viewpoints differ about significant events</p> <p>Key Concepts: Causation Perspective</p> <p>Related Concepts: Consequence, sequence, patterns, impact, subjectivity, fact,</p>	<p>Central idea: Matter exists in different forms which can be changed.</p> <p>Lines of inquiry: 1. Properties of states of matter 2. Changes matter can undergo 3. How matter can best be used</p> <p>Key Concepts: Form Change</p> <p>Related Concepts: Chemistry, mass, volume, properties, structure, features,</p>	<p>Central idea: Government systems influence the lives of citizens</p> <p>Lines of inquiry: 1. How government systems function 2. The impact of government on citizens 3. The rights and responsibilities of citizenship</p> <p>Key Concepts: Function Responsibility</p> <p>Related Concepts: Conflict resolution, personal choices, compromise, behavior,</p>	<p>Central idea: Biodiversity has a role to play in sharing our community with nature</p> <p>Lines of inquiry: 1. Identify food chains and food webs 2. Interactions between animal 3. Understanding human impact on biodiversity</p> <p>Key Concepts: Function Connection</p> <p>Related Concepts: Characteristics, classification systems,</p>

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justice, initiative, metacognition, reason, evidence, introspection and reliability		opinion, bias, prejudice and empathy	categories, patterns, adaptation, modification, cycles and sequences	operations, pattern, role and systems	relationships and networks
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